



**I. COURSE DESCRIPTION:**

The student will have the opportunity to work through several learning episodes about adults and children. Using a collaborative group process approach, the student will be given client composites that will focus on maternal-child nursing and the care required for adults and their families experiencing common health problems.

**II. LEARNING OUTCOMES:**

Upon successful completion of this course the student will have:

1. identified pathophysiology and medical regime for common health problems
2. describe individuals' lived experiences with common health problems
3. develop caring strategies based on assessment of individuals of various ages and cultures experiencing common health challenges.

**III. TOPICS:**

1. Health Assessment
2. The Client Experiencing an Acute Illness
3. The Client Undergoing a Surgical Experience
4. The Many Faces of Chronic Illness
5. The Client Experiencing Rehabilitation
6. The Client/Family Experiencing a Terminal Illness
7. The Family Experiencing Child Bearing/Rearing
8. Health and Healing in Mental Health

**LEARNING ACTIVITIES:**

Refer to the teacher/student resources and learning packages for learning activities.

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Kozier, B. Erb, G., Blais, K., & Wilkinson, J. (1998). Fundamentals of Nursing, Concepts, Process and Practice. (revised 5<sup>th</sup> ed). Redwood City, CA: Addison Wesley.

Lilley, Aucker, Albanese. (1999). Pharmacology and the Nursing Process. Mosby, Toronto.

Lilley, Aucker, Albanese. (1999). Student Learning Guide. Mosby, Toronto.

Health and Healing III Student Resource Package, 2000

Skidmore-Roth, L., Mosby's 2000 Nursing Drug Reference. Mosby, Toronto.

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Smeltzer, Suzanne C. and Bare, Brenda, (2000). Brunner & Suddarth's Textbook of Medical-Surgical Nursing. 9<sup>th</sup> edition, Lippincott Company, Toronto.

**Additional Resource Materials Available in the College Library**

Book Section (Title, Publisher, Edition, Date, Library Call Number)

Refer to the Student/Teacher Resource and Learning Packages for additional recommended resources.

Periodical Section (Magazines, Articles)

Audiovisual Section (Films, Filmstrips, Transparencies)

**V. EVALUATION PROCESS/GRADING SYSTEM:**

The pass mark in this course is 60%. The course mark is composed of assignments, class preparation and participation and three short answer and multiple choice quizzes. The final quiz will cover new and previously tested material.

Students with a mark below 60% will be eligible to rewrite or resubmit one quiz or assignment. The highest mark that can be achieved on a rewrite is 60%. Refer to the Student Success Guide for specific policies.

Class Preparation/Participation	5%
2 Short Answer/Multiple Choice Tests (20 % each)	40%
Assignment	20%
1 Short Answer/Multiple Choice Exam (new content plus material covered in quiz 1 and 2)	35%
Total	<u>100%</u>

**V. EVALUATION PROCESS/GRADING SYSTEM:**

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

**VI. SPECIAL NOTES:**Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.

## COURSE TITLE

## CODE

**SUMMARY OF EVALUATION**

Class Preparation/Participation/Attendance		5%
	<b><u>DUE DATE</u></b>	
Health and Healing Assignment	June 18	20%
Test #1	May 26	20%
Test #2	June 19	20%
Final Test	June 30	35%
Total		100%

**NOTE:** Test #1: Includes material taught May 8 - May 23  
 Test #2: Includes material taught May 26 - June 6  
 Final Test Includes material taught June 6 - June 27 and all previous course content.

**COURSE OF STUDY**

<b><u>Week 1</u></b> May 8,9,13	Health Assessment	Gwen
<b><u>Week 2</u></b> May 15,16,19	Acute Illness Surgery	Gwen
<b><u>Week 3</u></b> May 22,23,26	Surgery Test #1 - Chronic Illness	Gwen
<b><u>Week 4</u></b> May 29 May 30, June 2	Chronic Illness Rehabilitation	Gwen Mary Catherine
<b><u>Week 5</u></b> June 5,6,9	Rehabilitation/Terminal Illness Test #2 - Terminal Illness	Mary Catherine
<b><u>Week 6</u></b> June 12,13,16	Maternal/Child	Faye
<b><u>Week 7</u></b> June 19,20,23	Maternal/Child Mental Health	Faye
<b><u>Week 8</u></b> June 26,27,30	Mental Health Final Test	Faye